

2009-10 District-Level Accountability (AYP) Detail Reporting for Wayne RESA, Crestwood School District

Subject	% Tested (Goal 95%)	% Proficient for AYP*
All Students		
State		
English Language Arts / Reading	99.1%	93.9%
Mathematics	98.9%	93.7%
District		
English Language Arts / Reading	99.5%	95.5%
Mathematics	99.5%	96%
Black or African American		
State		
English Language Arts / Reading	97.7%	88.4%
Mathematics	97.4%	88%
District		
English Language Arts / Reading	98.5%	91.8%
Mathematics	98.5%	90.9%

Subject	% Tested (Goal 95%)	% Proficient for AYP*
American Indian or Alaska Native		
State		
English Language Arts / Reading	99.2%	93.2%
Mathematics	99%	92.4%
District		
English Language Arts / Reading	<30	<30
Mathematics	<30	<30
Asian, Native Hawaiian, or Pacific Islander		
State		
English Language Arts / Reading	99.5%	96.8%
Mathematics	99.6%	97.5%
District		
English Language Arts / Reading	<30	<30
Mathematics	<30	<30
Hispanic or Latino		
State		

Subject	% Tested (Goal 95%)	% Proficient for AYP*
English Language Arts / Reading	99.3%	91.3%
Mathematics	98.9%	92.4%
District		
English Language Arts / Reading	100%	92.1%
Mathematics	100%	94.7%
White		
State		
English Language Arts / Reading	99.4%	95.3%
Mathematics	99.3%	95.1%
District		
English Language Arts / Reading	99.6%	95.8%
Mathematics	99.5%	96.3%
Multiracial		
State		
English Language Arts / Reading	102.4%	93.5%
Mathematics	102.3%	94.3%
Limited English Proficient		

Subject	% Tested (Goal 95%)	% Proficient for AYP*
State		
English Language Arts / Reading	123.6%	86.9%
Mathematics	126.3%	92.3%
District		
English Language Arts / Reading	100.7%	85.7%
Mathematics	109.7%	94.4%
Students with Disabilities		
State		
English Language Arts / Reading	102.6%	73.1%
Mathematics	102.2%	76.5%
District		
English Language Arts / Reading	103.9%	75.8%
Mathematics	103.4%	84.5%
Economically Disadvantaged		
State		
English Language Arts / Reading	102.6%	90.6%
Mathematics	102.5%	91.1%

Subject	% Tested (Goal 95%)	% Proficient for AYP*
District		
English Language Arts / Reading	100%	95.3%
Mathematics	100.8%	95.3%

Note: 467 Recently arrived LEP students took part in the State's ELPA instead of the MEAP/MME/MI-Access.

* [AYP Targets \(Annual Measurable Objectives\)](#)

Graduation Rate (High Schools only) (Goal 80%)	
All Students	
State	
75.39%	
District	
86.43%	
Black or African American	
State	
56.59%	
District	
72.22%	

Graduation Rate (High Schools only)
(Goal 80%)

American Indian or Alaska Native

State

65%

Asian, Native Hawaiian, or Pacific Islander

State

84.47%

District

<10

Hispanic or Latino

State

59.94%

District

<10

White

Graduation Rate (High Schools only)
(Goal 80%)

State

81.85%

District

87.39%

Multiracial

State

71.12%

Limited English Proficient

State

65.51%

District

<10

Students with Disabilities

State

Graduation Rate (High Schools only)
(Goal 80%)

57.61%

District

80%

Economically Disadvantaged

State

59.8%

District

77.27%

Attendance Rate
(Goal 90%)

All Students

State

94.7%

District

98.5%

Black or African American

**Attendance Rate
(Goal 90%)**

State

91%

District

100%

American Indian or Alaska Native

State

93.7%

Asian, Native Hawaiian, or Pacific Islander

State

96.5%

District

99.5%

Hispanic or Latino

State

Attendance Rate (Goal 90%)	
94.1%	
District	
100%	
White	
State	
95.7%	
District	
98.4%	
Multiracial	
State	
94.8%	
Limited English Proficient	
State	
94.6%	

Attendance Rate (Goal 90%)	
District	
	100%
Students with Disabilities	
State	
	93.5%
District	
	98.1%
Economically Disadvantaged	
State	
	94.8%
District	
	100%

* All data based on students enrolled for a full academic year.

** More information regarding AYP can be found at the following link:

http://www.michigan.gov/mde/0,1607,7-140-22709_22875---.00.html

Michigan Annual AYP Objectives

Michigan Annual AYP Objectives for Reading/ELA

School Year	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 11
2001-02		38%			31%		42%
2002-03		38%			31%		42%
2003-04		38%			31%		42%
2004-05		48%			43%		52%
2005-06	50%	48%	46%	45%	43%	41%	52%
2006-07	50%	48%	46%	45%	43%	41%	52%
2007-08	60%	59%	57%	56%	54%	53%	61%
2008-09	60%	59%	57%	56%	54%	53%	61%
2009-10	70%	69%	68%	67%	66%	65%	71%
2010-11	78%	77%	76%	75%	74%	73%	79%
2011-12	86%	85%	84%	83%	82%	82%	86%
2012-13	93%	92%	92%	91%	91%	91%	93%
2013-14	100%	100%	100%	100%	100%	100%	100%

Michigan Annual AYP Objectives for Mathematics

School Year	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 11
2001-02		47%				31%	33%
2002-03		47%				31%	33%
2003-04		47%				31%	33%
2004-05		56%				43%	44%

