

CRESTWOOD SCHOOL DISTRICT

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Crestwood High School Annual Education Report (AER) Letter

August 16, 2011

Dear Parents and Community Members:

On behalf of the Board of Education, I am pleased to present you with the Annual Education Report (AER), which provides key information on the 2010-2011 educational progress for Crestwood High School. The AER addresses the complex reporting information required by federal and some requirements of state laws; however, our staff is available to help you understand this information. Please contact the Crestwood School District for help if you need assistance.

The AER is available for you to review electronically by visiting the following web site <http://crestwood.k12.mi.us> or you may review a copy in the principal's office at your child's school.

The report contains the following information:

Student Assessment Data– Michigan Educational Assessment Program (MEAP), Michigan Merit Exam (MME), and Michigan's Alternative Assessment Program (MI-Access)

- Presents achievement data for English language arts and mathematics for grades 3 to 8 (MEAP), for grade 11 (MME) and science for grades 5 and 8 compared to targets for all students as well as subgroups of students
- Provides achievement data for English language arts, mathematics and science for students with significant disabilities (MI-Access) compared to targets for all students with disabilities as well as subgroups of students
- Helps readers understand achievement progress within schools and compare these to district and state achievement

Adequate Yearly Progress (AYP) – Detail Data and Status

Provides information from assessments, graduation and attendance rates and AYP status in relation to four criteria:

- The district must test 95% of students in total and in each required subgroup

- The district must attain achievement goals in English language arts and mathematics or reduce the percentage of students in the non-proficient category of achievement significantly ("safe harbor") annually
- The district must attain achievement goals for each subgroup that has at least 30 students in the group
- The district must meet or exceed the other academic indicators set by the state: graduation rate for high schools and attendance rate for elementary and middle schools

Teacher Quality Data

- Identifies teacher qualifications at district and school levels
- Reports percentage of core academic classes taught by teachers not considered highly qualified to teach such classes

NAEP Data (National Assessment of Educational Progress)

- Provides state results of the national assessment in mathematics and reading every other year in grades 4 and 8
- Cannot be compared with MEAP results for grades 4 and 8 because there are no national standards.

School made AYP for 2 or more years consecutively

For 2010-2011, Crestwood High School made Adequate Yearly Progress (AYP) in English language arts and mathematics. While we are pleased to have reached this important goal, we are continuously working to improve. We appreciate the continued support of parents, staff and our community in this effort.

State law requires that we also report additional information.

Crestwood High School serves the educational needs of students in grades 9-12. A total of approximately 1200 students were enrolled for the 2010-11 school year. Students are in all cases residents of our district. CHS has a professional staff of 70, includes two assistant principals, three counselors, and seven AP teachers. We share a school psychologist, social worker, and speech and language therapist with the other levels. This has been consistent the last two years. Our staff continues to engage in professional development to improve the educational program here. We are in the second year of working hard on improving our ACT scores, as well as our students' abilities in math, reading and writing. Crestwood is also focusing on improving students' readiness for college and career fields after their graduation. From this effort, our overall ACT score improved again – this time to a 19.6 average.

There are a wide variety of opportunities for educational, emotional and social growth offered at the high school. Our curriculum offerings include several challenging opportunities in the core academic areas. Our students complete four years of English and math and three years of Social Studies and Science to meet graduation requirements. All of our curricular requirements and plans can be found on our website at www.csdm.k12.mi.us. The high school has a wide range of elective offerings for our students. These offerings include art, business and

technology courses, and foreign language (Spanish). Students also have opportunities for dual enrollment (taking college courses for high school and college credit), on-line courses, and consortium courses (vocational programming). Crestwood had 44 students participate in dual-enrollment courses last year. Our AP courses had 230 students enrolled in the classes with offerings in AP English Lit, AP Calculus, AP US History, AP Environmental Science, AP Biology, and AP Chemistry. In these classes, 107 students earned a passing AP score that articulates to college credit – 47% of the enrollment.

Crestwood High hosts an Open House and Parent-teacher conferences throughout the school year. Generally, 40% of our parents participate in these events.

For the 2011-12 school year, we hold high expectations that our focused efforts will again lead to improved results – especially with your child's ACT score. It should be an exciting year!

Sincerely,

Ron Reed