

# CRESTWOOD SCHOOL DISTRICT

1501 N. Beech Daly  
Dearborn Heights, Michigan 48127~3495

Superintendent  
Laurine E. VanValkenburg, Ph.D.  
(313) 278-0903



Business Manager  
Brian Aprill, CPA  
(313) 278-0904

Director of Curriculum & Instruction  
Richard E. Klee, Ph.D.  
(313) 278-0906

Director of Special Services  
Ron Misiak (313) 278-2916

Fax Number (313) 278-4774

## Highview Elementary School Annual Education Report (AER) Letter

August 16, 2011

Dear Parents and Community Members:

On behalf of the Board of Education, I am pleased to present you with the Annual Education Report (AER), which provides key information on the 2010-2011 educational progress for Highview Elementary School. The AER addresses the complex reporting information required by federal and some requirements of state laws; however, our staff is available to help you understand this information. Please contact the Crestwood School District for help if you need assistance.

The AER is available for you to review electronically by visiting the following web site <http://crestwood.k12.mi.us> or you may review a copy in the principal's office at your child's school.

The report contains the following information:

### **Student Assessment Data– Michigan Educational Assessment Program (MEAP), Michigan Merit Exam (MME), and Michigan's Alternative Assessment Program (MI-Access)**

- Presents achievement data for English language arts and mathematics for grades 3 to 8 (MEAP), for grade 11 (MME) and science for grades 5 and 8 compared to targets for all students as well as subgroups of students
- Provides achievement data for English language arts, mathematics and science for students with significant disabilities (MI-Access) compared to targets for all students with disabilities as well as subgroups of students
- Helps readers understand achievement progress within schools and compare these to district and state achievement

### **Adequate Yearly Progress (AYP) – Detail Data and Status**

Provides information from assessments, graduation and attendance rates and AYP status in relation to four criteria:

- The district must test 95% of students in total and in each required subgroup
- The district must attain achievement goals in English language arts and mathematics or reduce the percentage of students in the non-proficient category of achievement significantly ("safe harbor") annually
- The district must attain achievement goals for each subgroup that has at least 30 students in the group
- The district must meet or exceed the other academic indicators set by the state: graduation rate for high schools and attendance rate for elementary and middle schools

### **Teacher Quality Data**

- Identifies teacher qualifications at district and school levels
- Reports percentage of core academic classes taught by teachers not considered highly qualified to teach such classes

### **NAEP Data (National Assessment of Educational Progress)**

- Provides state results of the national assessment in mathematics and reading every other year in grades 4 and 8
- Cannot be compared with MEAP results for grades 4 and 8 because there are no national standards.

### **School made AYP for 2 or more years consecutively**

For 2010-2011, Highview Elementary School made Adequate Yearly Progress (AYP) in English language arts and mathematics. While we are pleased to have reached this important goal, we are continuously working to improve. We appreciate the continued support of parents, staff and our community in this effort.

### **October 2010 MEAP Data,**

percentage of proficient students is as follows:

	<b>3<sup>rd</sup> Grade Reading</b>	<b>3<sup>rd</sup> Grade Math</b>	<b>4<sup>th</sup> Grade Reading</b>	<b>4<sup>th</sup> Grade Writing</b>	<b>4<sup>th</sup> Grade Math</b>
<b>Highview</b>	91%	100%	75%	50%	95%
<b>District</b>	91%	99%	80%	58%	94%
<b>State</b>	87%	95%	84%	47%	91%

### **January 2011 Grade Level Achievement Data (GLCE),**

percentage of proficient students is as follows:

	<b>Reading</b>	<b>Writing</b>	<b>Math</b>	<b>Science</b>	<b>Social Studies</b>
<b>Kindergarten</b>	82%	58%	73%	100%	100%
<b>1<sup>st</sup> grade</b>	67%	60%	72%	86%	95%
<b>2<sup>nd</sup> grade</b>	84%	80%	93%	98%	93%
<b>3<sup>rd</sup> grade</b>	89%	90%	74%	87%	77%
<b>4<sup>th</sup> grade</b>	69%	78%	63%	72%	65%

**One of the most important factors in a child's academic success is parental involvement.** Here are some ways that parents can be involved:

- Read, read, read with your child(ren)
- Talk about what's going on with your child(ren) in school
- Meet with the teachers in person, by phone, or via email
- Join the PTO
- Participate in the many special events that happen each year: field trips, book fairs, family nights, open house, etc.
- Communicate and monitor daily homework through the home-school folders or student planners
- Utilize Compass Learning online for extra student practice

State law requires that we also report additional information.

1. **PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL:** The Crestwood School District is proud to feature neighborhood elementary schools.
2. **THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN:** Highview Elementary pursues a continuous cycle of school improvement, monitoring student achievement data for at least three consecutive years. We have active goals to increase reading and writing proficiency, while math is a maintenance goal.
3. **A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL:** We have no specialized schools within the school.
4. **IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL:** Copies of the core curriculum are available in the school office, or online at <http://www.Michigan.gov/mde> Search for the term: GLCE
5. **THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS:** Elementary students in the Crestwood School District do not participate in nationally normed achievement tests. Building assessment data for grades Kindergarten-four is presented in the Grade Level Content Expectations table on the previous page.
6. **NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES:** Highview's 2010-2011 student enrollment (grades Pre-K through fourth) was 297. Teachers had at least one conference with 97% of all families.

In June, 2011, Highview Elementary received a State Composite Grade of B. The entire staff at Highview Elementary would like to thank the community for the partnership formed between us, which provides the very best educational atmosphere for our students. Cooperation between the school and home forges the bond necessary to help each child reach their highest potential. We share with you a commitment to provide the very best education possible to each and every one of our students.

Sincerely,

Alice Reinke  
Principal, Highview Elementary