

# CRESTWOOD SCHOOL DISTRICT

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## Riverside Middle School Annual Education Report (AER) Letter

August 16, 2011

Dear Parents and Community Members:

On behalf of the Board of Education, I am pleased to present you with the Annual Education Report (AER), which provides key information on the 2010-2011 educational progress for Riverside Middle School. The AER addresses the complex reporting information required by federal and some requirements of state laws; however, our staff is available to help you understand this information. Please contact the Crestwood School District for help if you need assistance.

The AER is available for you to review electronically by visiting the following web site <http://crestwood.k12.mi.us> or you may review a copy in the principal's office at your child's school.

The report contains the following information:

### **Student Assessment Data– Michigan Educational Assessment Program (MEAP), Michigan Merit Exam (MME), and Michigan's Alternative Assessment Program (MI-Access)**

- Presents achievement data for English language arts and mathematics for grades 3 to 8 (MEAP), for grade 11 (MME) and science for grades 5 and 8 compared to targets for all students as well as subgroups of students
- Provides achievement data for English language arts, mathematics and science for students with significant disabilities (MI-Access) compared to targets for all students with disabilities as well as subgroups of students
- Helps readers understand achievement progress within schools and compare these to district and state achievement

### **Adequate Yearly Progress (AYP) – Detail Data and Status**

Provides information from assessments, graduation and attendance rates and AYP status in relation to four criteria:

- The district must test 95% of students in total and in each required subgroup

- The district must attain achievement goals in English language arts and mathematics or reduce the percentage of students in the non-proficient category of achievement significantly ("safe harbor") annually
- The district must attain achievement goals for each subgroup that has at least 30 students in the group
- The district must meet or exceed the other academic indicators set by the state: graduation rate for high schools and attendance rate for elementary and middle schools

#### **Teacher Quality Data**

- Identifies teacher qualifications at district and school levels
- Reports percentage of core academic classes taught by teachers not considered highly qualified to teach such classes

#### **NAEP Data (National Assessment of Educational Progress)**

- Provides state results of the national assessment in mathematics and reading every other year in grades 4 and 8
- Cannot be compared with MEAP results for grades 4 and 8 because there are no national standards.

#### **School did not make AYP for the 1st year**

For 2010-2011, Riverside Middle School did not make Adequate Yearly Progress (AYP) because we did not attain target achievement goals for all subgroups of students in English language arts, specifically Reading for Students with Disabilities. If we do not make AYP for two years in a row, we will be identified for school improvement. Our focus for the year will be literacy in a four core subject areas. By using the S.R.I (Scholastic Reading Inventory) software, we are going to be able to access each individual student's reading level. This data will allow our teachers to develop strategies to share with the students and parents to improve their reading skills. Within in our SIP, we have specific strategies to get our parents more involved with their child's education and school. Our focus of working with our students with disabilities will be to continue with our co-teaching classes and place the identified "Not Proficient" students in our Title ELA classes.

State law requires that we also report additional information.

Riverside Middle School, which encompasses grades fifth through eighth, serves the educational needs of approximately 1040 students. RMS has a professional staff of 60, includes one assistant principal, a dean of students, and two counselors. We share a school psychologist, social worker, and speech and language therapist with the other levels.

The teaching staff is continuing to incorporate Class A as one of our assessment tools. Last year was the first year that we introduced the Explore test to our eight graders. We are comparing the data from the Explore to the Class A assessments and the MEAP . That data will assist our teachers in creating current pacing guides and adequate student assessments.

Riverside Middle School curriculum can be found on our webpage:  
[www.csdm.k12.mi.us/rms/curriculum.htm](http://www.csdm.k12.mi.us/rms/curriculum.htm)

MEAP results for the 2010-2011 school year: This is the combined percentage for students that received a Level 1 (Advanced) and Level 2 (Proficient)

Grade	Reading	Math
5 <sup>th</sup>	86%	91.2%
6 <sup>th</sup>	86%	90%
7 <sup>th</sup>	74.3%	87.8%
8 <sup>th</sup>	79.8%	75.4%

Riverside Middle School hosts an Open House and Parent-teacher conferences throughout the school year. Generally, 61% of our parents participate in these events.

The 2010-2011 year was a great year for Riverside. We initiated some new programs and were able to involve many students. With the introduction of the Peace Patrol, we focused on creating a safe learning environment for all of our students and staff and snuffed out unwanted behaviors. To reinforce that failure is not an option, our 8th grade staff developed B.O.S.S. (Bringing Out Student Success); a mandatory after school study hall for under-achieving students. Our bands had a great year performing at MSBOA and solo and ensemble as well as the drama club putting on a wonderful production. The First Lego League qualified for states. Our sports teams continue to be successful and we are looking for that tradition to carry on. Our focus on developing relationships with students while work on rigor and relevance helped instill a sense of family amongst the staff and the students. Discipline referrals went down 19% from the 09/10 school year.

Looking ahead to the 2011-2012 school year, we will be focusing on literacy in all four core subject areas. We are introducing P.B.S. (Positive Behavior Systems) as a way to decrease discipline issues and focus on the positive. Last year alone, discipline referrals went down 19% from the previous year. We are hoping that number continues to decrease as our students understand the importance of a quality education. We are not able to have this kind of positive impact without the continuous support of our parents and community. We are looking forward to developing strong relationships with our students, parents, and community and have another successful year at Riverside.

Sincerely,

Jason C. Gribble